



The English International School

2019-2020 E-Yearbook



Art by:
Ivan Simo-Dzoumgang,
Year 8

*Clothes, drums, food
Simple kind heart
Welcoming
Natural
I am proud that
I am Beninese.
- Cedric Pomalegni*

Acknowledgement

*The production of this year's yearbook
wouldn't have been possible without the
resilience of our Head teacher,
Dr. Rebecca Khelseau Carsky Stephenson,
who encouraged us all to keep the school
year afloat in spite of the pandemic.
Following her resilient leadership, all
school events, including the publication of
the yearbook, went on successfully!*

*My sincere gratitude also goes to
Mr. Brian Stephenson for ensuring that we
have high quality class photos.*

-By: Ms. Magdalene Maduagwu

Headteacher's Message



*Human beings are members of a whole,
In creation of one essence and soul.
If one member is afflicted with pain,
Other members uneasy will remain.*

- Saadi Shiraz

Academic year 2019 – 2020 has been a year like no other in schools around the world. We began in September on an optimistic note, looking ahead to the start of a new decade and new horizons to explore. *E.I.S.* chose as its theme of the year, *Made in Benin*, desiring to extend last year's concentration on sustainability and promote the ecological and health benefits of local consumption and purchasing. We knew that this theme would ensure a focus on valuing the country in which we are living and a better understanding of its culture for expatriate and Beninese students alike.

Informative class presentations, displays of artwork and theatre, and enriching field trips all brought out the agricultural, artistic, culinary and linguistic wealth of Benin. In the process of discovering and re-affirming this country's treasures, we were learning to become more responsible citizens of the world who respect the environment, value cultural traditions and understand the importance of maintaining ecological balance.

Little did we know when we 'waltzed through the gates' of 2020, that a few parts of the 'body,' - our world - would be plagued with the disease called coronavirus. We remained uneasy as we heard and watched news reports of epidemics of the disease in certain countries, imagining their suffering and feeling their pain. On 11th March, coronavirus/COVID-19 was declared a global pandemic by the World Health Organization. Benin was not spared and schools were closed. There we were, left to adjust to a new path and a new direction in teaching and learning – something that would require new qualities and new strengths on the part of teachers, students and parents.

As we traverse pandemic territory, stepping by faith, we are forced to re-examine our relationship to the natural world. COVID-19 has reminded us that we are interrelated, interdependent and need to be responsible for one another. The pandemic has brought us to a defining moment where we must re-prioritise and re-purpose our lives. Although the negative impact of the pandemic is undeniable, the positive impact of COVID-19 on the ecosystem through the reduction of pollutant loading from various sources deserves attention.

However, while the ecosystem has been taking deep breaths, three words, "*I can't breathe*," have spewed out the injustice and racism which exist in our world. Once again, 'uneasiness remains' as we empathise with the pain of those who have suffered over centuries. A social justice education, simply starting with, 'treating others and seeing that others are treated as you wish to be treated,' is embedded in the mission of our school. It points to our responsibility to condemn injustice and ask ourselves what we can do to help make things better in our world.

Our dear *E.I.S.* students, you and your generation hold the world in your hands. These challenging times in 2020 will have equipped you with resilience, self-reliance and the ability to chart your own learning journey. Understanding better our global inter-connectedness, you will know that building a more just world is grounded in building community and acting in solidarity to keep all '*members of a whole*' fit, stable and well. I have tremendous hope and faith in you.

Dr. Rebecca Khelseau Carsky Stephenson - June 2020

Staff



Simon Collins



Pauline and Paul Collins



Rebecca Khelseau Carsky Stephenson



Adjarath



Ines Adje

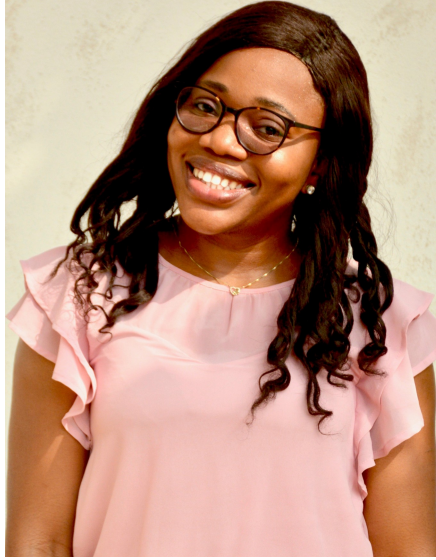


Stephanie Hounsounou



Sabine

Early Years and Lower School



Ingrid Denadi



Rachael Chukwu



Magdalene Maduagwu



Laetitia Togbe



Shally Iyer



Jean Togbe



Ebun Afolabi

Middle and Upper School



Simran Gajwani



Aaron George



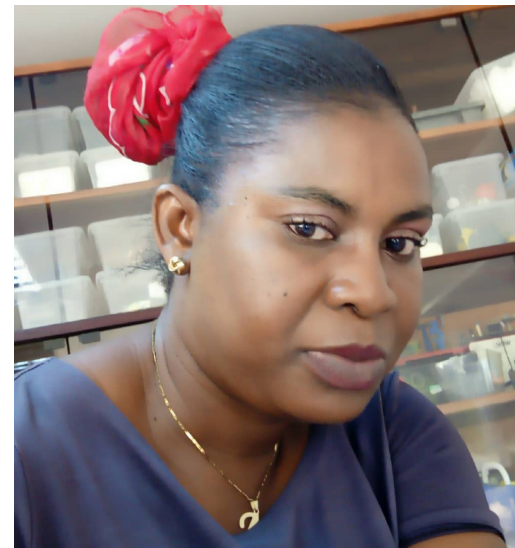
Nicole Kamenga



Tobi Inegbenijie



Genevieve Akinwumi



Juliet Anibaba



Armand Sossouhounto

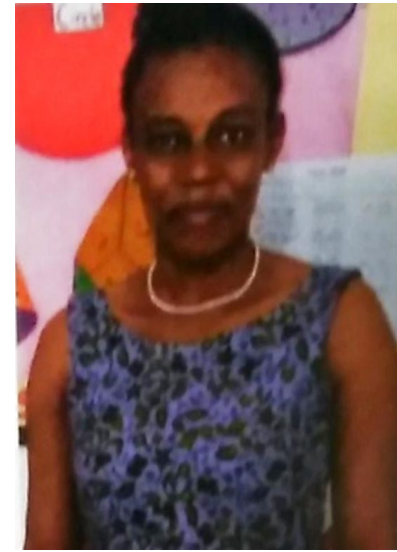
Other teaching staff



Corine Ahouansou



Judith Kpocheme



Pelagie



Jean-René Kenmegne Tchunte



Jacques Daga-Kossou



David Bermudez



Ludovic Gnanvi



Michael Fossou



Basil Houansou



Claude David Gnanhoui



Germain Agle

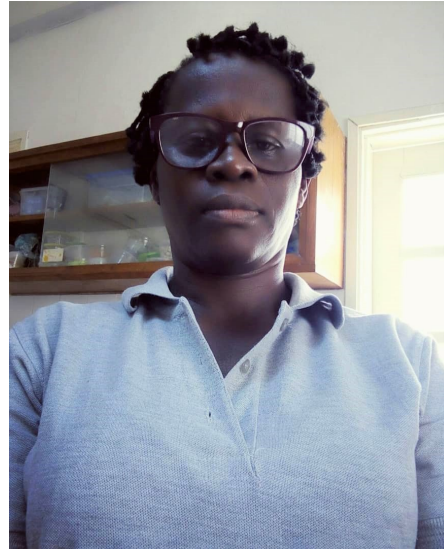


Kevin Adjalian

Class Assistants



Rita Opinta



Beatrice Tikpa



Irene Olou



Pierrette Tete Gaba



Tatiana Hontonwakou



Firdaos Chitou

Ancillary staff



Theodore Bokoun



Celestine Dagba



Martine Dagba



Roland Gnonlofoun



Yvette Atimbada



Brigitte Degue



Bernice Ague



Pulcherie Atimbada



Maxim Avikou



Julien Djivo







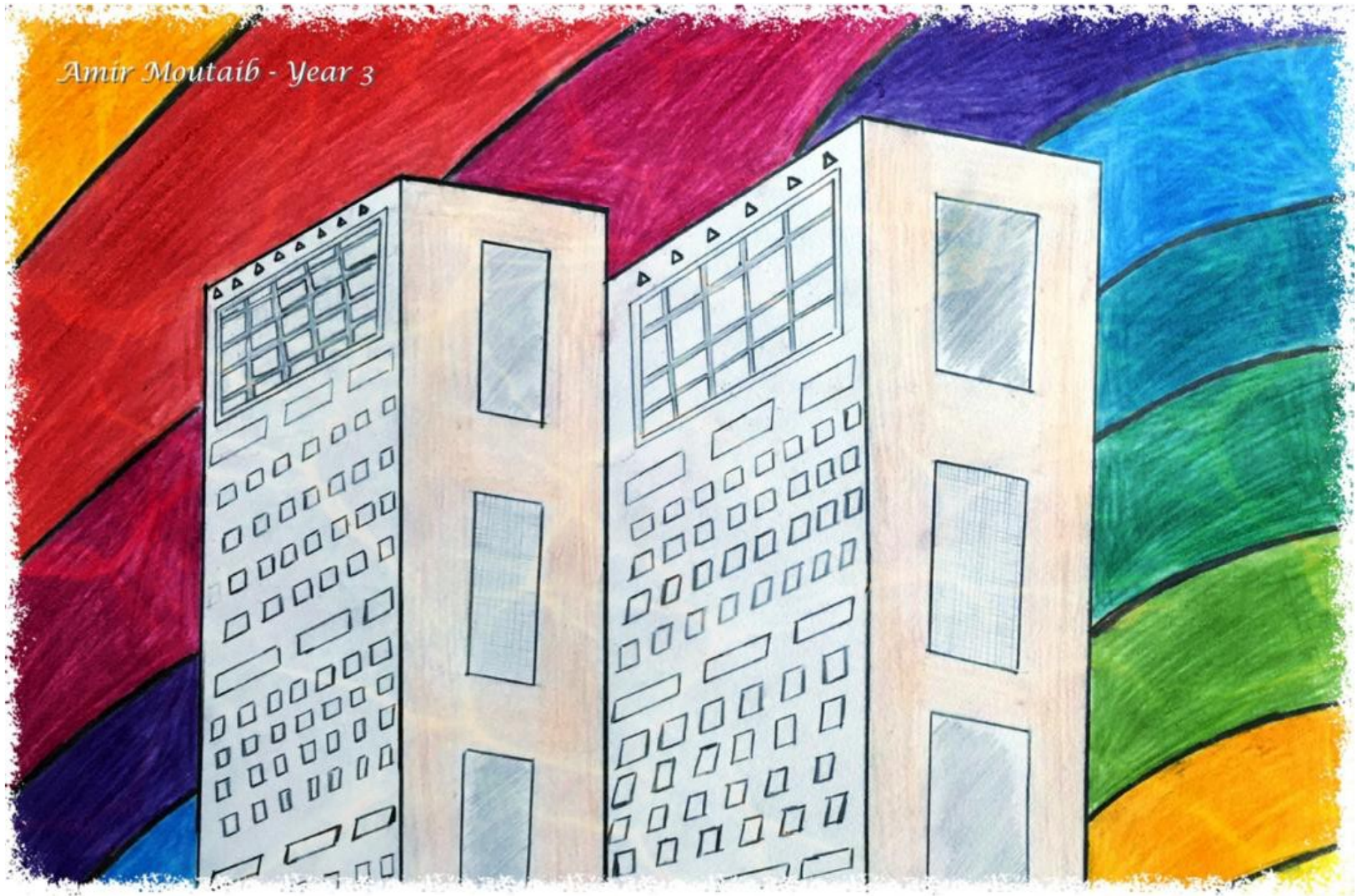
Mrs. Ingrid Denadi, Papa Birame Faye, Advika Unnikrishnan, Sabriya Moussa, Christopher El Najjar,
Mrs. Rita Opinta, Keren Hode, Noah Pomalegni, Alice Collins, Mariam Damba,
Noham Harry Dossou-Yovo, Joseph Klaime, Lila Esmael, Adam Jallis,



Lea Van Bladel, Kemiji Tankpinou Zoumenou, Isabella Peter Ohons, Elie Hode,
Lyane Alexandra Corderoy, Emilie Marie Ange Seblin

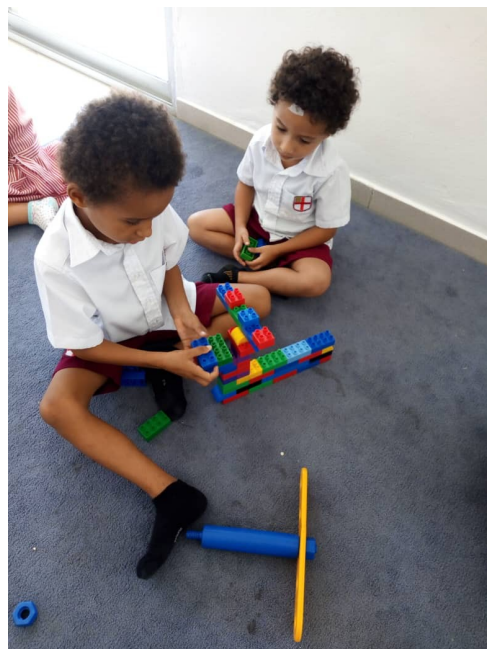


OUR WORLD: Creativity under lockdown





Loic Porvian, Malika Abdelwahab, Nkosiphile Gingoi, Ayman Moussa, Zayd Moutaib, Anna Catherina Semaan, David Grulich, Mathilde Richter, Messia Dagoudo, Shammah Sossoukpe, Ruby Jebeili, Pharrell Toe, Yoro Matthias Wane, Mrs. Irene Olou (Class Assistant) and Mrs Rachael Chukwu (Class Teacher)



OUR WORLD: Creativity under lockdown





Keren D'Almeida, Wassim Haddara, Yohaán Gajwani, Priyanshi Tahilramani, Aboubacar Faye,
Eva Seblin, Shyon Anand, Tiana El Najjar, Jaida Elmurabet, Samuel Vias, Kanika Shukla,



Farell Coovi, Janine Grulich, Lakshith Chandru, Rhianna Ahovery, Ryan Ismael, Samira Sossoukpe, Mrs .Magdalene Maduagwu(Class Teacher), Marion Simo-Dzungang, Parnika Unnikrishnan, Nelson Karlsson Oduor, Sephora Aboudou, Hulda Adetola, Chisom Onunkwo, Lea Codjia, Ella Richter, Selina Vitho Ayele and Ms. Tatiana Hontonwakou Class Assistant).

Planting and Art and Craft



Delicious Butter Made By Years 1 and 2 Pupils

Have you ever wondered how butter is made?

Well, on Friday the 15th of November

2019, Years 1 and 2 pupils of

The English International

School, Benin explored the

process of butter production

from cow's milk cream. The

children took turns in

whipping the liquid milk

cream and observed the liquid

thicken at first, then fats

began to separate from the

liquid. It was an exciting

experience as the pupils

observed and saw the

formation of buttery yellow

solids and a cloudy liquid appear!

We ate our butter with biscuits.

Yummy!





Mrs. Shally Iyer (Class Teacher), Sanjit Lachhwani, Leo Codjia, Adenike Hirnet, Jana Elmurabet, Saii Vardhni Iyer, Amir Moutaib, Hamdan Shaikh, Jason Imanzi and Mrs. Laetitia Togbe (ClassTeacher)



Ahmad Jebeili, Shaurya Mandani, Stephanie Timmermans, Jerry Bah Banga II, Moses Augustt
Zeniah Ahmed, Camila Aboudou, Mrs. Laetitia Togbe (Class Teacher) and Cedrick Godau,
Ghadi El Hajj, Ayan Pati, Mrs. Shally Iyer (Class Teacher), Perla Akaliza and Angie Porvian



If I was an eagle

If I was an eagle
I will fly fly fly
High in the sky,
I will swoop up up up
Until the moon
With my big black wings

I will dive dive dive
I will feel so free
Happy as if I took a portion,
I would see for miles
And visit mountains and
oceans.

I will sweep sweep sweep
With the rising air!
I wish I can be an eagle.

By Ghadi El hajj



Year Five



Charles Ray, Mrs. Ebun Afolabi (Class Teacher), Utkarsh Shukla, Rayane Alladji, Dua Hussain, Yonita Sembhoo, Yesica Sembhoo, Teva Amri, Michele Klaime, Julia Jebeili, Ryan Peter- Ohons, Fenou Pomalegni, Saii Nandhini Iyer and Mr. Jean Togbe

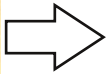
Year 5 Timeline Project

By Yonita Sembhoo

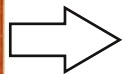
One Friday afternoon, it was time to do topic when our teacher, Mrs Afolabi decided to make us do a project about timelines. A timeline helps us understand history, it tells us what happened in the past, how things evolved over a period of time and how much time went by between events. Everybody chose a different topic and did research on the internet in order to get enough information. I did a timeline too and was very happy to learn more about the evolution of phones. We then printed out pictures or made drawings to stick on our posters. I think that a timeline is very important because it explains where we have been and it also tells us how to better proceed in our future. Here are two samples of what we were able to do in class.



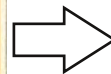
Emile Berliner made the first gramophone.



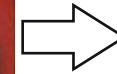
Guglielmo Marconi invented the first music radio. It became dominant in many countries.



Louis Glass invented the jukebox - a coin operator machine



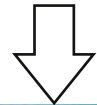
Peter Carl Goldmark invented a type of gramophone recorder.



Bing Crosby invented a form of magnetic tape.



Cassette is a recording format invented by Philips.



Nobutoshi Kihara invented the walkman which is something movable and to listen to music.



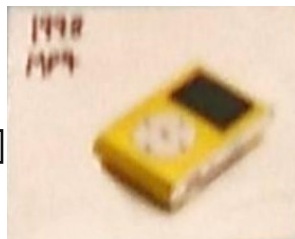
James Russell invented a flat disc which stores music using light.



The Company made the Discman - a CD player that is portable.



Carl Malmud invented the first internet Radio.



Apple made Mp4, you can put millions of songs in the Mp4.



Steve Jobs invented the iPod, you can do anything with it.



Apple made the smart phone. You can see live music shows around the world.

Clock Timeline



First sundial
invented by
an Egyptian
[3500BC].

First simple
transmission
gears created by
Archimedes
[300BC]



Candles With
time
markings
introduced to
the medieved
Europe
[885BC]



Peter Helein
invented
the first
mechanical
pocket
watch in
Germany
[1510]

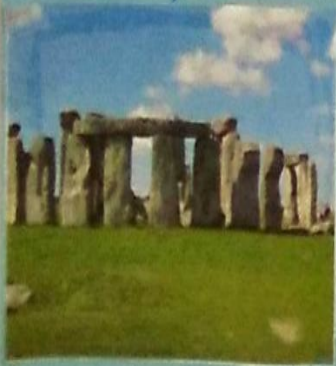


First public tower
clock fixed on
one of the tower
in Hampton court
place, England
[1541]

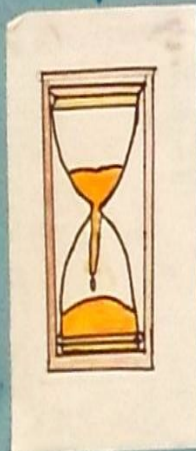
Joshua EMERY
improve the
design of lever
escapement
[1785]



Wrist
watches
became
popular
[1900s]
'German'
Suise and
British wrist
watches.



Creation of
stonehenge
[2000BC] in
UK,England.



Introduction of
sand
clock[300AD]



First
mechanical
water clock
by chinese
innovator
SU SUNG
[1092].



Appearance of
first small
domestic
[Table]clocks
[early1500s]



Italian
astronomer
and
discover the
properties
of pendulum
[1581].



First electric
clock created
by Alexander
Bain [1840]



Smart watches
are hightech and
can do all what
phone and
computers do.

FIELD TRIP TO "MA CULTURE MON FUTUR"

By Nandhini Iyer, year 5

On Wednesday the 16th of February, my class and I went on a field trip to a school where they taught children about their culture, dance and language. We left at 9 o'clock and we reached at 20 minutes past 9. In the first class we went into, there was a teacher teaching children the alphabet in Fon - their local language. In the second class, the teacher was teaching them how to read and write. The third class was the library. There were many interesting books. We even saw traditional jewelry, shoes and cloth. We even saw traditional dance and we really did dance too.

At breaktime, we went to the Administration and we had some corn porridge and "doko" (local doughnuts). After this delicious break, we were allowed to participate in the different workshops. I went to the hair styling section, weaving section, music and dance section, calligraphy section to draw and I even helped with making stools at the bamboo section. Some of my classmates did some beading.

At lunch time, we ate pounded yam and peanut sauce - one was vegetarian and the other was non-vegetarian. We finished our tasty lunch and went out to take a group picture and we received free t-shirts with their logo. Mrs. Afolabi had to urge us to leave. Even though we felt reluctant, we still went to the bus. All the children at the school sang a sweet song to tell us goodbye. They even gave us pineapple to share at school. I felt as if it was my house. It was such an amusing, entertaining and amazing day! I will never forget this day.







Arturo Oliver De Iturriaga, Momodou Baba Jarjusey, Anahita Ahovery, Miriam Augustt, Sara Selasi Vias, Ketsia Ahuini,
Grace Ariane Gbedey, Alan Simo-Dzumgang, Sarah Aboudou, Luana Godau, Hashaim Ahmed,
Priyansh Tahliramani, Elizabeth Timmermans, Fred-Aurel De Souza,
Antoun Abou Samra and Mrs. Gajwani (Class Teacher)

OUR WORLD: Creativity under lockdown

THE ABANDONED SHED

By Sarah Aboudou, Year 6

As I got closer to the old, rusty shed, the screeching sound grew louder and louder. The shed was next to a dark, cold forest. So everywhere was covered in darkness. The shed was closed but it was not locked. As I got into the shed, I paused for a while. Then, my eyes got used to the darkness. I looked around the room in the direction of the sound and I saw it...or...her.

It was a regular summer. My family and I travelled a two- hour trip by car to our house in a village. The village was abandoned, so no one was there. When we got there, I was so joyous. All my childhood was in that village. My best friend, my twin sister and I always used to play around and explore the village. Sometimes we even used to go to the village`s palace and acted like we were the rulers. But today we do not play as much. Our house (in the forest) was a twenty minute drive to the village so you can imagine that we are not actually in the village. In front of our house is an old, abandoned, rusty shed. My dad told me the story about that shed. A long time ago the seven year old princess of the village always came here with her dog. But one dreadful day she left and never came back. People not far away from the shed heard a chainsaw then a resounding screech. Then nothing else. My father says that they think it was the little girl screaming but they were not that sure. That night, I woke up in the middle of the night by a loud sound. I couldn't tell from where it was coming. So I just went back to sleep. A couple of minutes later I heard the same sound just way louder. I wanted to stop it whatever it was. I grabbed a lamp and got out of the house. The night was cold and frosty so I shivered. As I got closer to the shed the sound grew louder. It just got me irritated because it was loud and screechy. As I got into the shed, I paused for a while, then my eyes got used to the darkness. I looked around the shed in the direction of the sound. Then I saw a little blonde girl sitting in a corner. She was too young to stay out at this time. "Hello," I stammered. I stood there for a long time waiting for a response and then I heard something say, "You will be the next one" ...

Year Seven



Amadou Diene, Mahfouz Salihou Mamadou, Adama Diene, Vaidehi Trivedi, Oshank Ahirwar, Mayank Kithani, Macey Collins, Mohamed Abdelwedoud, Namoh Anand, Fifame Coovi, Margaret Inegbenijie, Jenny Porvian, David Adeoye-Laniyan, Luc Alexandre Adjahi, Cedric Pomalegni, Mrs. Nicole Kamenga (Class Teacher), Lugard Udensi, Rifaath Ashlee Akinotcho, Hanine Adebidy and Eugene Elendu.

Made in Benin - Poems

A new place, my new world
It's the time making my turn,
It's a country called Benin
It's been a year I've been living here
New people, new culture
I've seen the world bigger.
Big or small sculptures in wood,

There are many things to choose.
Fried fish with amiwo and aloko
Followed with pineapple and mango.
There is one more year for me to go
There are still many things to learn and know.

- Jenny Porvian

Clothes, drums, food
Simple kind heart
Welcoming
Natural

I am proud that I am Beninese.

- Cedric Pomalegni

Drums "Made in
Benin"

Best dances"Made in
Benin"

Clothes "Made in
Benin"

Poor country with
rich minds

Great remedies
"Made in Benin"

To cure illness with
natural things.

I, too, am“Made in
Benin”

And I am proud to be
born in this country.

- Mayank Kithani



My dear country, you are not only a country
You are the recipient of all our love
Dear Benin, you gave us loincloth as clothes
And with your delicious food you make our taste
buds vibrate
In your restaurants we smell
the happiness you have
By my making those foods

Nikki, your amazing kingdom
with a moving story
Oh, your stories and your culture
The pleasure of the people in this country
Nice and affectionate
In Benin I feel good, "Noir et fière"
Black and proud is the mentality of our country
Our Benin

- Ashlee AKINOTCHO

Year Eight



Hulda Soglonou, Ruoyan Li, Christa-Maria Banboukian, Keturah Goury, Preeti Ramchandani, Manas Tinani, Mr. Aaron George (Class Teacher), Subhan Dadani, Ella Mahouho, Karl Abbosh, Emmanuel De Souza, Khalifa Mukhtar-Joda, and Ivan Simo-Dzungang.



Maham Dadani, Jemila Njapdounke, Maycara Issa, Saahil Gajwani, Mr. Aaron George (Class Teacher),
Piyush Varyani, Aminata Alladji, Siyamthanda Mazibuko, Lifeifei Meng.

Rat City

By Maycara Issa, Year 9

I woke up in a gutter and momentarily forgot what I was doing there. All I could gather was a sense of urgency. That's when the memories came flooding back so fast I got dizzy. I stuck the tip of my nose outside trying to detect any danger. All clear.

I stepped outside, relieved, and started towards a nearby restaurant's dumpster as fast as I could. I squealed at the sight of another rat. It growled aggressively and scurried past me with a small piece of pizza in its paws. I sighed in relief, while still trying to control the heavy pounding of my heart. I retreated in the dumpster although I already knew that rat must've cleared out any food that could've been there. I wasn't ready to go back out. I cozied up in my spot content to at least have a place to reflect. And then I let my mind wander.

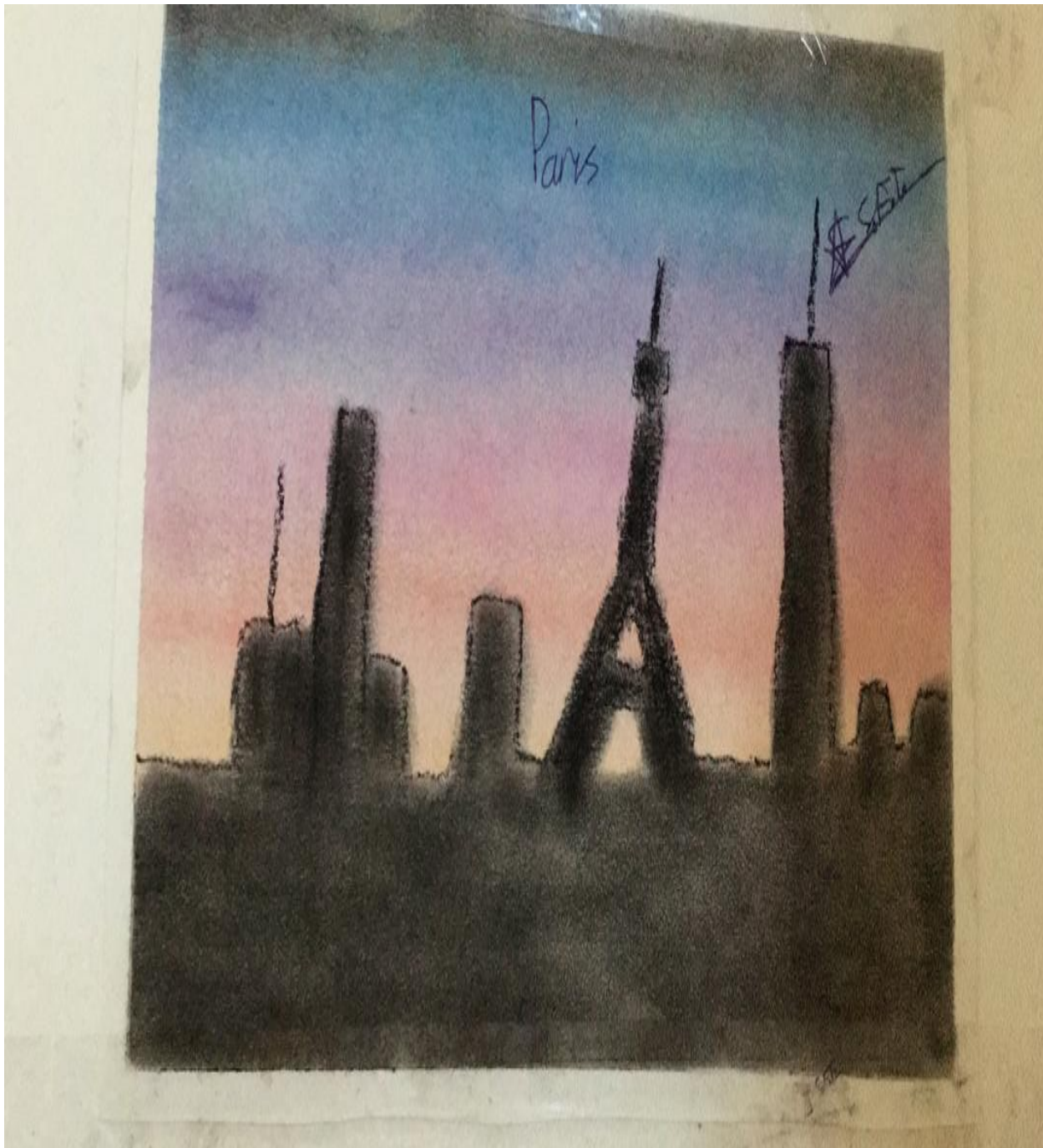
At first we hadn't dared to go out. We figured there was a reason the humans weren't going out and we had noticed all the frenzy before they had deserted the place so we all stayed hidden. After a couple of days of that the first rats had started going out. Two weeks later all of us were out and enjoyed having the streets to ourselves. We ate all we could and ran around without a second thought about getting run over. That was until the food started to run out. I had been smart enough to make reserves but most weren't so lucky. It wasn't so long before food deprivation got to a lot of rats. I decided it was best I isolated myself. I had heard that the rats downtown had been reduced to cannibalism. I shuddered at the thought.

I snapped out of my reverie and got up. It was so long until another rat came sniffing by and you don't get lucky twice. I had to get food and quick or else my next meal might not be a compliant one.



Coleen Kedowide, Folake Doryane Wendeou, Maella Agossou, Preet Niraj Trivedi, Leesha Tanwani, Hannane Agbeti, Grace Maryline Soglonou, Mrs.Tobi Inegbenijie (Class Teacher), Alieu Baba Jarjusey, Elizabeth Adeoye-Laniyan, Mercy Elendu, Peemaann Kaur, Mouhamet Alpha Diene, Yann Ray, Mohamed Almikshali, Julius Ama Orji, Osaretinwen Igbinnosa, Melvin Toe, Casmir Abbosh and Garv Sakhrani.

OUR WORLD: Creativity under lockdown



MADE IN BENIN

Magnificent country to live in, where
Anybody is welcome to stay.
Diverse in culture, with
Exciting places to visit.

It is known for its stable democracies
New roads and infrastructures

Beloved Benin considered as friendly and hospitable.
Enjoying abundance and happiness.
Natural and authentic in every way
In Benin, people are courageous and strong.
Now and Forever, you will remain in my heart.

By Miriam Augustt

Year 6

Good morning my People!

- By Alpha Diene

Today, you are summoned to walk against racism, injustice, and violence. Today you are here to make your voices heard and to fight against this situation that has been going on for hundreds of years.

For centuries our people suffered this injustice silently, for there was no social media to show the world this wickedness. No one could get the information to go around like today. Now everything is out in the open. We live the oppression and other people can see the oppression. This is why we are here. That is why we aren't backing down. We are going up against all of this like we all should have done in the past. We are marching to say, "Enough is enough!" But today we are here to walk, not to do violence, but to commemorate the death of an honorable black man, George Floyd, who was killed like a dog... upon false accusations. George, whose killer is still out there free and proud of his crime.

This wasn't the first time an innocent black man was killed by racist cops. Many have died in the hands of rogue-cops. It's time to work together, to condemn this type of killing and in unison we can make sure George Floyd becomes the last one to die so unjustly. We need to stop this, we need to change the system. The common thinking and the truth we all know is it's time to change as a nation. We need to settle this here and now. Our generation should be the last one suffering this problem. Don't you want to see your children grow in a secure, peaceful, happy and united world? So let's walk. Let's march to say "Enough is enough." Let's walk. Let's march to change the world.

Year Eleven



Mariam Chadare, Nandita Kithani, Tanya Vaswani, Mrs. Genevieve Akinwumi (Class Teacher), Marc-Alain Adjahi, Katia Daphne Fylla Saint-Eudes, Hunny Seint, Nnedi-Luisa Hirnet, Charlotte Philips, Nosamudiana David Igbinnosa, Abdallah Abdelwedoud and Jean-Samuel Dassi.

Earth Day

By Marc-Alain Adjahi

As the World Earth Day is imminent - precisely on Wednesday the 22nd of April of this year - we set our minds towards thinking about our home again. The theme for this year is 'Climate Action', and that is a very important and discussed topic nowadays.

With the novel Coronavirus Covid-19 pandemic, our beautiful world has slowed down its incredible consumption and economic development rate. Many of the elements which contribute to high consumption and high development contribute to the dangerous pollution levels in our world. By this, we speak of air pollution, water pollution, and land pollution. Our greatly capitalist nations have led us to harming the planet in a very harsh way - but in a way that is still reversible, because that is the beauty of our Earth: it regenerates. We shall now see how the yet deadly and unfortunate virus pandemic is leaving a partly positive footprint on the Earth.

In the Northern hemisphere of the world, pollution rates are high as these are the most developed areas of the world. Many countries in Europe have ordered their population to remain isolated in their respective homes to prevent the spread of the virus. As logic suggests, this drastic reduction of movement in Europe has caused transport-related carbon emissions to reduce in a very impactful way. Satellite heat maps have shown a very large size reduction in zones where the colour is usually dark purple (hottest zones).

In addition to this, many commercial airlines have been forced to ground all of their planes in response to an almost total reduction in flight demands and also as a result of government-ordered actions. The flight industry accounts for 5% of carbon emissions each year. Textile industries have also closed their factories, responding to a lack of demand. However, a small number of those have remained open to produce masks which are currently in explosive demand. Even though this is true, the overall conclusion for this industry is that it has stopped most of its pollution.

Moving on, we find that the biggest polluters - oil and fuel companies - have taken very violent hits from the pandemic. Prices are skydiving and production and consumption rates are as well. This can only be good for the environment's "health" as fuel and oil consumption are its bane. Secondary and tertiary goods industries have greatly reduced their need for electricity, and knowing that often, electricity comes from power plants that pollute, this tells us that air pollution overall has decreased.

Land pollution also produces a certain amount of greenhouse gases, so it also contributes to pollution. Its impressive decrease as human beings are now stuck inside their houses and stripped from the ability to litter as much as they do is a good event for Earth and the environment inside it.

Finally, the year 2020 seems to be one in which climate action has been forced upon the world. For their survival, human beings have been obligated to cut down carbon emissions and inevitably reduce their activities which are lethal to Earth. We can see it as Earth's 'reaction' to what has been done to it, as it is like the human being - it is reactive!

Earth Day: Climate Action

By Nnedi Hirnet

For many years now, the constantly rising emission of greenhouse gases has led to a rapid increase in global warming, and very obvious climate change. Statistics have proven that a change must be made, and that the human population must take climate action, in order to decrease the rate at which climate change is occurring. Greta Thunberg, a well-known climate activist, for instance, has launched the Friday's for future campaign. A plea for awareness of the dangers that await us if we do not make a change.

Teenagers all over the world joined Greta in protesting every Friday, for 54 consecutive weeks. Even now, as the world is practicing social distancing, Greta continues her campaign from home. Fridays for future has urged many leaders to make a change, and although this change is progressing only slowly, climate action is being taken. For instance, More and more electricity is being created with the use of water, wind and solar sources. Furthermore, Climate action has been taken on an individual level as well. Plastic bags are used much less, and are being replaced by cotton, or paper bags. Also as a means of transport, people are urged to walk or ride a bike. If this is not possible, public transport is being promoted as a good means of transport.

The most successful decision made so far was that as of 2021, climate change is to be implemented in the curriculum of primary and secondary school education. This teaches children the vitality and importance of the conservation of our earth from an early age, and leads to responsible behaviour towards earth henceforth. Governments are yet to take action that reduce the emission of greenhouse gases, but calling to awareness the effects they have on us and our earth has put a large amount of pressure on these governments to do so.

The coronavirus pandemic has also largely aided the recovery of the environment. The human species is responsible for the rapid increase in global warming, and is also at fault for the destruction of the environment that surrounds us. With the rapid contamination and spreading of the coronavirus, many jobs have been transferred to home-working, and schools have adapted their lessons to e-learning. Cars are rarely used, and so the emission of CO₂ gas from car exhausts has been reduced greatly. Also, the environment has flourished in multiple other ways. In Venice, canals have cleared up, and different species of fish have returned. In effect, corona has proven helpful in preserving many animal species, saving them from extinction. This has also led the Chinese government to ban wildlife trade, so not only is corona helping preserve wildlife, it is also leading the human species to take initiative in assuming a larger role in wildlife preservation.

We still have a long way to go if we want to turn around the climate for the better. Nonetheless, with raising awareness, and fighting for our future, many governments have started to take initiative, and introduce nationwide laws or projects in an attempt to slow down global warming. Nonetheless, this year lacked climate action. With the global pandemic that is Covid-19 impairing any actions in the near future, many are making the world a better place from home.



Mr. Armand Sossouhounto (Class Teacher), Abigael Meto, Charisma Jesukpego Zannou,
Bintou Diene, Sidney De Souza, Neyna Ama Orji, Cyrian Kedowide,
Walter-Andrew Tchakounte and Elie Abou Samra.



Dimpy Tinani, Uriel Gansou, Mr. Armand Sossouhounto (Class Teacher),
Andrea El Hajj and Vaibhav Iyer.

Years 5 and 6 Visit to Songhai

Songhai is an agricultural complex in Porto Novo founded by Godfrey Nzamujo. They grow fruit, vegetables, fish, chickens. Songhai does research in agriculture and creates its own products instead of buying from outside of Africa. They are telling people that they can make their own job base from agriculture.

Songhai began in 1985. He had the idea to uplift Africa's civilization. He said, "Everything we eat at Songhai is coming from the farm." Everything at Songhai is 100% Bio. Nothing is wasted.



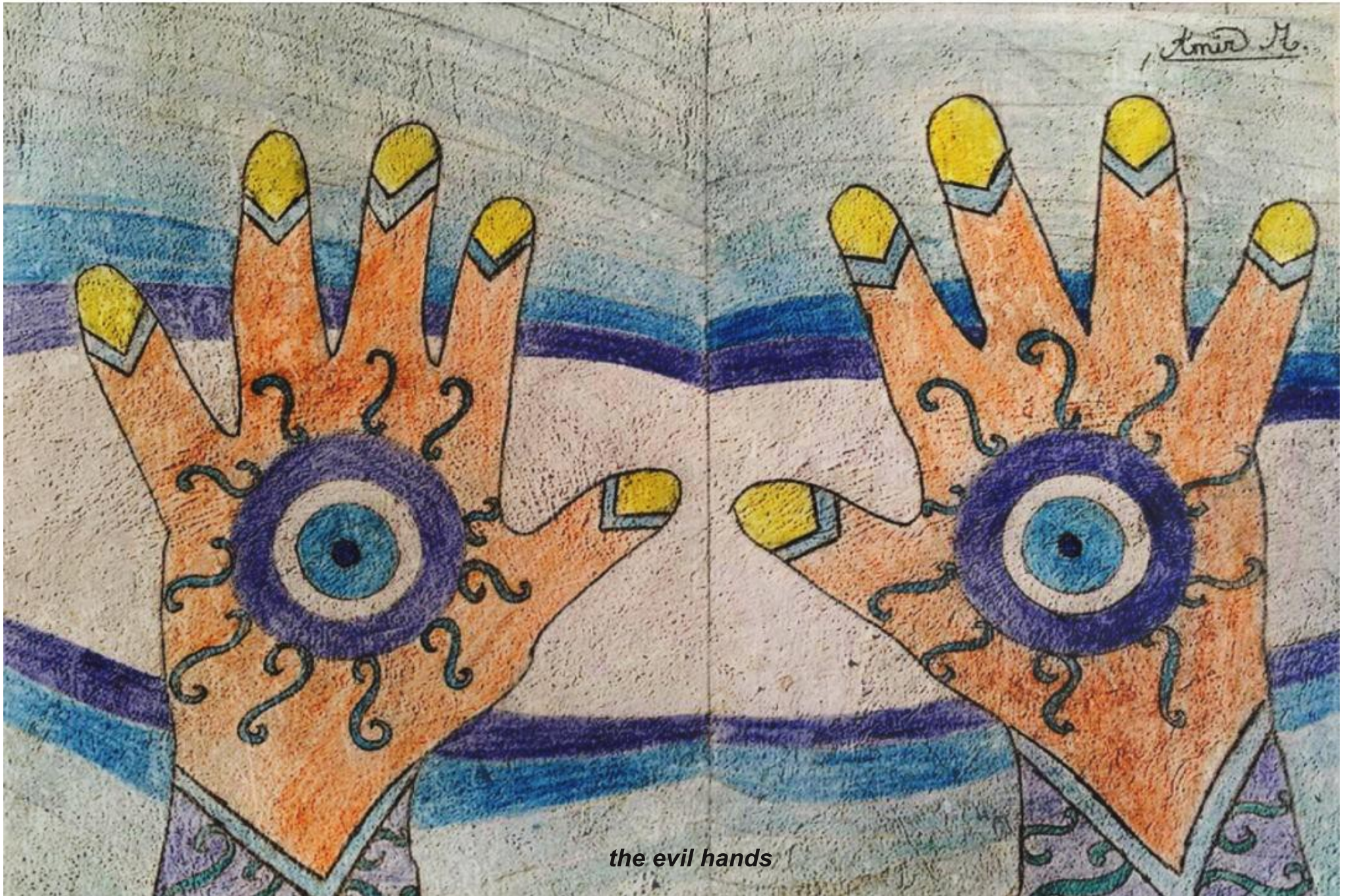
Although it was not possible to hold the E.I.S. School Fair this year due to the COVID-19 pandemic, we were able to uphold our commitment to charity, thanks to the generosity of our parents and the fund raising efforts of our students. The school which has received our donation was founded in October 1999 in the commune of Ouidah. The founders - The Jah family - are a repatriated Rastafarian family, originally from Guadeloupe. They have been faithfully serving the Axozon/Ouidah communities through their school, which has a special focus on hands-on agriculture, ecology and pan-African history, whilst following the Beninese curriculum. The Jah Family, along with the students, are grateful and heartily thank the E.I.S. community.



Halloween



OUR WORLD: Creativity under lockdown



the evil hands

Santa Claus Visits Early Years



In France they have Père Noel,
in Italy, Befana,
in Germany, Kris Kringle
and we know him as Santa Claus.

*So ride your sleigh, sleigh sleigh
Let dear Rudolph lead the way
So ride your sleigh, sleigh sleigh
Let dear Rudolph lead the way
So ride your sleigh, sleigh sleigh
Let dear Rudolph lead the way
Upon the rooftops high!*

In Holland they have Saint Nicholas,
in Russia, Babouschka,
in England, Father Christmas,
and we know him as Santa Claus.

In China they have Lam Khoong-Khoong,
in Sweden, Jultomten,
in Poland, Star Man,
and we know him as Santa Claus.

In Brazil they have Papa Noel,
in Japan Hoteiosho,
in Chile, Viejo Pascuero,
and we know him as Santa Claus.





Years 3 & 4 pupils of E.I.S performing, 'Good King Wenceslas'



Year 5 pupils playing Christmas tune with their flute

Good King Wenceslas looked out
On the feast of Stephen
When the snow lay round about
Deep and crisp and even
Brightly shone the moon that night
Though the frost was cruel
When a poor man came in sight
Gath'ring winter fuel

"Hither, page, and stand by me
If thou know'st it, telling
Yonder peasant, who is he?
Where and what his dwelling?"
"Sire, he lives a good league hence
Underneath the mountain
Right against the forest fence
By Saint Agnes' fountain."

"Bring me flesh and bring me wine
Bring me pine logs hither
Thou and I will see him dine
When we bear him thither."
Page and monarch forth they went
Forth they went together
Through the rude wind's wild lament
And the bitter weather

"Sire, the night is darker now
And the wind blows stronger
Fails my heart, I know not how,
I can go no longer."
"Mark my footsteps, my good page
Tread thou in them boldly
Thou shalt find the winter's rage
Freeze thy blood less coldly."

In his master's steps he trod
Where the snow lay dinted
Heat was in the very sod
Which the Saint had printed
Therefore, Christian men, be sure
Wealth or rank possessing
Ye who now will bless the poor
Shall yourselves find blessing

"WHEN A CHILD IS BORN" SONG TEXT

A ray of hope flitters in the sky
A tiny star lights up way up high
All across the land dawns a brand new morn
This comes to pass when a child is born

A silent wish sails the seven seas
The winds have changed whisper in the trees
And the walls of doubt crumble tossed and torn
This comes to pass when a child is born

A rosy hue settles all around
You've got the feel you're on solid ground
For a spell or two no-one seems forlorn
This comes to pass when a child is born

*And all of this happened
Because the world is waiting
Waiting for one child
Black, white, yellow, no one knows
But a child that would grow up and turn tears to
laughter
Hate to love, war to peace
And everyone to everyone's neighbour
Misery and suffering would be forgotten forever*

It's all a dream and illusion now
It must come true, sometimes soon somehow
All across the land dawns a brand new morn
This comes to pass when a child is born

Whose is that star
We've seen in the East
Bethlehem town
You're not the least
Who sings that song
Of love and of light
Angels and Heaven's
Hosts fill up the night

Glory to God
In the highest
Peace on the earth
And good will to men

Who is this Child
This Baby Boy
Who but the Son of God
Could bring so much joy
What is His Name
This Lamb to be slain
Jesus the Christ
The King Who will reign

What can I give
What can I bring
What is a gift
That is fit for a King
I'll give my life
Not just a part
I'll give my all to Him
I'll give my heart



Years 1 & 2 pupils

E.I.S International Day

The English International School is blessed with over 30 nationalities. Even though we come from different parts of the world and have different cultures, we still have a lot in common.

Maya Angelou, a great American poetess said, “It is time for parents to teach young people early on that in diversity there is beauty and there is strength.” I believe that by sending your children here, your objective is to achieve exactly that.

I feel blessed to have been sent to an international school, and will be forever grateful to my parents for sending me here. I have made friends with children from various cultures and it has made me a better person. I understand the true meaning of tolerance because I have learnt to accept that other people have the right to believe in what they want eat what and how they want and basically live as they want. I know that many of my friends share this same sentiment of gratitude. We are indeed true citizens of the world. If everyone thought, felt and lived by these principles, the world would be a better place for all of us and our generations to come.

- Spoken on E.I.S. International Day by: Andrea El Hajj, Year 13 and Abigael Meto, Year 12





Ten years ago, I was standing in front of a huge teacher who told me to “hide my corn kernals” every time I smiled. Today, I stand right beside him, proud of walking around showing my capoeira skills, and I present Mr. Fassassi as my Mestre.

Capoeira is a martial art that combines elements of fight, acrobatics, music, dance and rituals in a very elegant and magnetic way. It has brought motivation into my life. When I start the ginga – the basic capoeira step, I slowly sway from side to side with a warmth of joy in my heart. Capoeira is one of the activities I can never give up on. It officially runs in my blood. The number of times I fell and twisted my bones... It has only brought me back stronger than ever. Capoeira and I were meant to be.

Andrea Melissa El Hajj, Year 13



I started capoeira at the age of ten without any idea about what it was or what I was going to gain from it. Practising it and developing new skills with this Afro-Brazilian art has shaped me into a better person. How? You may ask. It has taught me how to balance not only studies and leisure time, but also the different ways in which I perceive situations. Furthermore, I have been able to bond with everlasting friends and be more cultured in terms of a repertoire of songs, playing of instruments, language, etc. After seven years of deeper capoeira knowledge, I am now proud to say that I ‘breathe and eat’ capoeira.

Cyrian Kedowide, Year 12

The first activity I joined, when I began my academic life in Benin, West Africa, was capoeira.

This was an exercise

I devoted myself to and took great pride in practising.

As a matter of fact, this is the activity that I have taken part in for the longest amount of time. Capoeira is a Brazilian martial art that teaches virtues and many different values. I volunteered to assist younger children and encourage them to practise the art as the Mestre's assistant for a year. Throughout the ten years I have spent practising capoeira, I have learned a variety of ways to remain a calm and

collected person while teaching myself self-defence. This is because knowing how to control your body and movements plays a huge role in your life, as you are able to abstain from letting your emotions cloud your judgement. You create a balance between your mind and body as well as build self-confidence. Being a martial artist in capoeira has taught me how to stand my ground at all times and also to strengthen my academic abilities.

Neyna Orji, Year 12



Alumni Visit



Ms. Jasmine is an ex-student as well as a former teacher of E.I.S She visited the school in February this year.

During her visit, she had time to interact with some of the students she taught a few years ago.

Years 1&2 had sessions of " Brain Power" activities with her. It was quite a thrilling exercise as the children had their most memorable day!



Alumni

After spending three years at the English International School, and completing my AS levels in 2018, I got accepted at Université d'Abomey-Calavi here in Benin. At this university, I studied law for two years in the "Faculté de Droit et de Sciences Politiques (FADESP)". Learning in a Beninese institution was challenging in the beginning, but I adapted and matured with the experiences I had there. Then, I started an internship in a multinational engineering consortium where I have been working for almost a year. At this company, my tasks ranged from translating to administrative duties. Soon, I will be returning to my home country, Brazil, to carry on my academic career in law and international relations.

I can confidently say that the memories of my time in EIS will stay with me forever. The knowledge and friendships I've built there shaped me to be curious and open to people of different cultures and backgrounds.

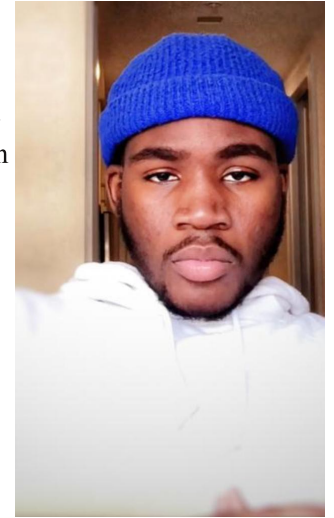
-Abissalão d'Almeida

University D'Abomey Calavi,

Rep. of Benin



Hi everyone! My name is Sitoa Carlos Toe, and I am a rising sophomore at the American University (AU) in Washington D.C. USA. Coming to AU, I decided to major in Statistics and minor in Finance because of my deep interest in predicting different types of outcomes. I have to admit that moving to a new continent for university was a whole new experiment in itself. However, I was still able to adapt to the living conditions with the support and guidance of people already living in the United States to whom I am deeply grateful !



Moving on, E.I.S played a key role in helping me get prepared and ready for University. I had brought my English language up to proficiency level and the Math classes I had to take during this school year at American University were not much of a challenge for me because they had concepts that had already been well taught to me back in E.I.S. On top of that, having to do community service at E.I.S. gave me a taste of what it would feel like to have a part time job. While recommending sport activities along with your studies, I wish you all joy and the best of success in your projects. I shall be delighted to assist if need be!

*-Sitoa Carlos Toe
American University,
Washington DC*



Water Shortage

By Samuel Dassi

Water shortage is a problem unknown to many students at our school, so it was a pleasant surprise to have Amado, an expert in the matter, talk to us about it. Not only did he explain the different intricate problems of water shortages around the world, he also explained how we could be proactive in helping to prevent further excessive water loss. Furthermore, our conversation was inclusive, and every student made helpful contributions, turning the presentation into a very informative discussion. We learned about the purity and cleanliness of bottled water, and shared our opinions on his idea to recycle water from the sewage system. Overall, the year 11 class learned so much from his visit, and were grateful that he took his time to touch every single one of us, and moved us to desire to do whatever we could to help.



*Amado Carsky, PE, PMP Civil Engineer,
Washington Suburban Sanitary Commission*

*-Shikha Vaswani,
University of Bath England*

I studied at EIS until I was 16 years old before going to Canada to study the IB diploma and then to the UK to study a BSc in Management with Marketing. My childhood at EIS definitely allowed me to become open-minded and diverse in my thinking. Perhaps the best skill I learnt was being more independent in my studies and speaking French fluently.

I have graduated with a First Class Honours from the University of Bath in England, ranked number one in the UK for the course I study (Marketing). I have worked at L'Oreal in the London HQ and I can't wait for other opportunities that will come my way in the future. My memories at EIS, Benin and my friends at school will forever stay with me as I continue on in future endeavours.



*By Karl Abbosh,
Year 8*

On a sunny Thursday, Mrs Carsky's son, named Amado, visited our class. to speak on a topic that was related to our geography class. It was about water; he started off with a brief introduction on who he is and what he does in life. Amado is an old student of E.I.S and now works as a civil engineer at a water treatment plant near Washington D.C. It was a question and answer session during which Engineer Amado calmly entertained our questions and shared an important fact about water on Earth with us.

In this short presentation, I learnt that water is limited, so when I take a shower I should try not to waste water, nor let it run when am not using it. The main thing I learned is that I could do a lot for this earth just by changing the smallest things and habits I do in my own house.

E.I.S. Model United Nations: Solving World Hunger

On 20th February 2020, standing before me were not the students I had seen the day before. They were replaced by a crowd of young, intellectual, confident leaders. Their language was more sophisticated, their tones more expressive and their demeanour more formal. Everyone looked sharp, wearing their dress suits and formal business attire. This was the first ever MUN organised in our school. The idea was generated from my respectable classmates, Nned Hirnet and Marc-Alain Adjahi.



*-Mariam Chadare,
Year 11*

“After weeks of preparation and planning, the first ever E.I.S. MUN summit was a clear success. The students showed their independence and strong work ethic by bringing this wonderful project to life.”

*Abdallah Abdelwedoud,
Year 11*



Students of Years 10 and 11 were assigned a country and given a packet, in which any important information for their involvement at the MUN was noted. This included behavioural patterns, any national interests and objectives, and national secrets. Every delegation had come up with a resolution that their country believed would contribute to the eradication of world hunger.

The MUN was held in a conference room at Le Chant d’Oiseau, where students emulated the representatives of 11 delegations who had come together under peaceful terms to discuss their resolutions.

Prior to the discussion of resolutions, E.I.S. welcomed a guest speaker (Entomologist, Dr. Miriam Karlsson) to share the impact of insect deaths on world hunger.

After this very educational presentation, we proceeded to discuss every delegation’s resolution in a series of quartets. The students were very involved and displayed the utmost focus when making a statement or asking questions.

Even during the short breaks in between quartets, students remained in their roles, planning unifications, signing treaties and partaking in trade. Every resolution was voted on, and in the end the veto powers decided which resolutions they would keep and which ones were to be vetoed.

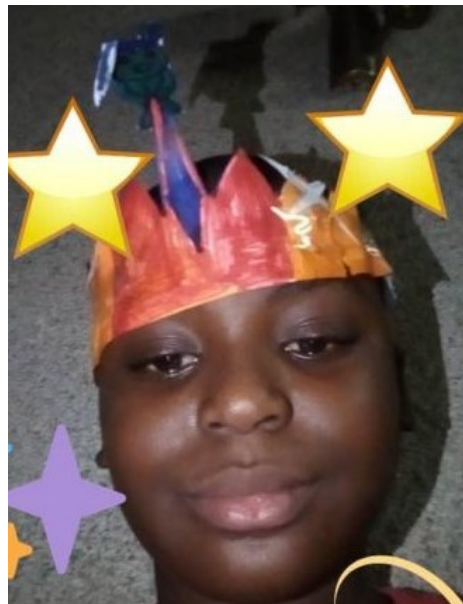
The students were very invested in this project, and it gave them an opportunity to practise their public speaking and improvisation skills, as well as work in teams. I am very pleased with the results of this Model United Nations and I am truly amazed by the students’ investment and portrayal of partnership.

*Nnedi Hirnet,
Year 11*



2020 Fancy Hat Parade

In keeping with the E.I.S. tradition of fancy hat making at the end of second term, many of which are inspired by pertinent world issues, students crafted lovely hats at home during this COVID-19 season.



On Valentine's Day, Years 3 and 4 shared love and friendship

Ghadi El Hajj, Year 4

On Friday, 14th February 2020, we went on a field trip to Segbeya School for the Blind. The purpose was to celebrate Valentine's Day with blind children. When we got there the headmaster showed us Braille and how the students use computer. He was happy when he heard that we were going to sing for the blind children. When the blind children came out we shared the bracelets we had made and the fruits we had brought and sang for them. They were very happy. So they started to dance. I felt happy and surprised at how they could dance. It was time to leave so we told them we had to go. Some of them got sad and I felt sad too. So we told them the bracelets were for remembering us. We arrived back at school at 10:15 and all of my friends were very sad, but our teacher said that maybe we will go there again.



Our home Earth

The earth is ours to enjoy,
For every girl and boy,
But we must always be aware
That all its beauty we must share,
With all the children yet to come
Who want to play laugh and run
We must keep our Earth free,
From messy trash and debris,
We must keep our Earth clean,
By planting many plants and trees!
We have to try, you will see
It starts with you and me!

By Amir Moutaib

Earth

I have a big house called
'Earth'
It's a nice place I have heard
There is clean air that comes
from trees
There are mountains where it
can freeze
There are blue waters
And many colours
That's why if we work together
Our earth will survive forever.

By: Angie Porvian,
Year 4

Mother Earth

Mother nature pleaded
However, people greedied
Tons of trash
Caused her to rash
Losing a precious charm
Has brought us harm
The sky was once blue
Now it's just grey we spew
It is no lie
Or we are going to die
Twenty-seventy
The loss of humanity.

By: Sheik Hamdan,
Year 3



By Rhianna Ahovery, Year 2



By Ella Ritcher Year 2



Poem of Earth Day

Our Earth is special
There is just one
It gives us water
Soil and sun
People and animals share the land
Let's all share a 'helping hand'!
You can save water and plant a tree
Let's make a better home for you and me

Recycle things, don't throw away
Stop the pollution of our Earth
And join hands to save the Earth
Make everyday an Earth Day.

By: Sanjit Lachhwani, Year 3

Earth Day

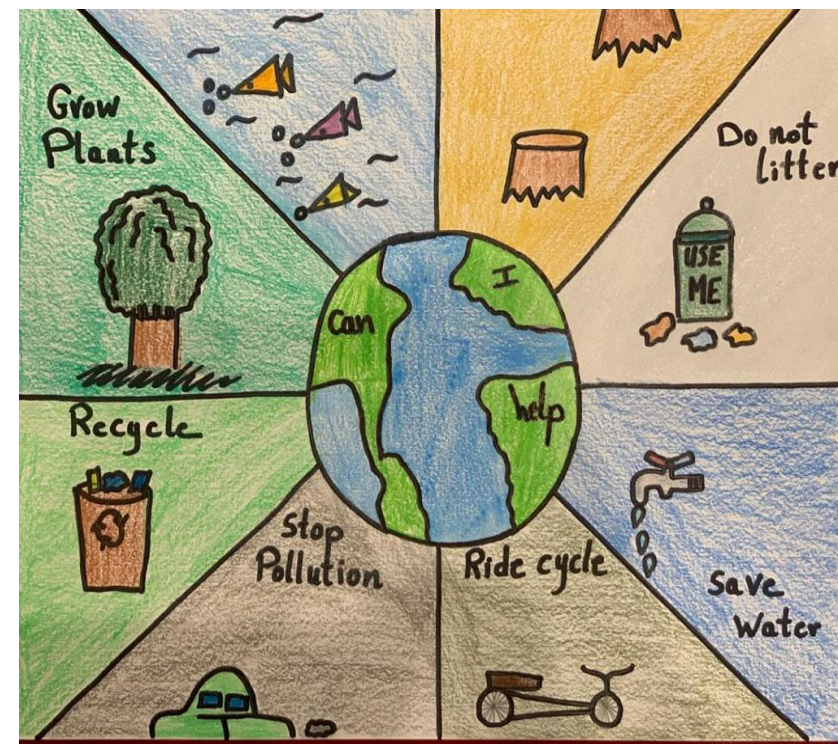
Earth Day is a special day,
Bringing great awareness
Learn what you can do to help
Show that you're not careless

Recycling is an easy thing,
Placing items in a special bin
Some things you don't throw away
Paper, glass and tin

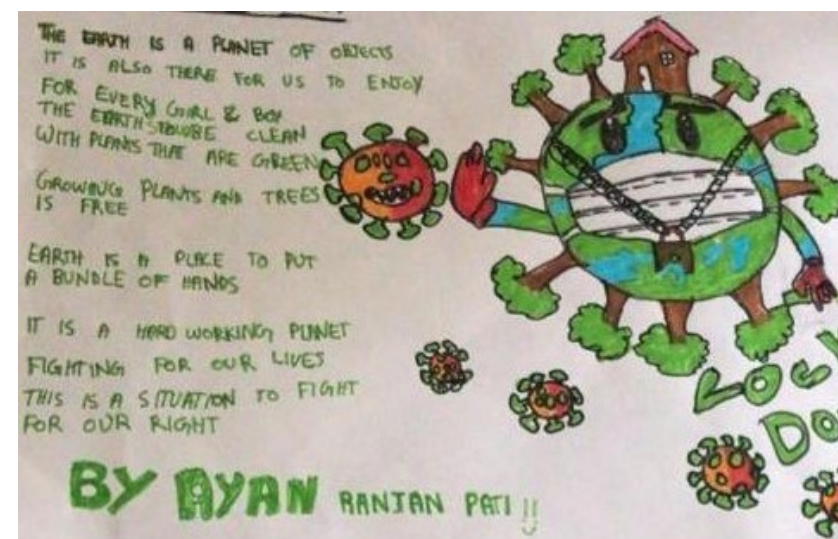
Conserve resources and find new ways
To get you where you are going
Take a walk or ride a bike
Keep air pollution from growing

Don't forget about Tree Day
Plant a tree that will thrive
Grow a vegetable garden,
Help our Earth remain alive!

By: Saii Vardhni Iyer,
Year 3



By Ghadi El Hajj



2018/2019 Prize Giving Day at Institut Français



From Our Archives: Pandemic in history

During the 2018 E.I.S. Fancy Hat Parade, an ex-student of the school, Alexander Correa-Jimenez, made this costume which was a prize winner for his class. Who could believe that two years after, the world would be battling with a similar pandemic and our health workers would be wearing a more modernised outfit to protect themselves.

Similar outfits were worn by the so called plague doctors during the time of the bubonic plague, more commonly known as the black death. Despite the denomination of doctor, wearers of the outfit for the most part had almost no experience in medicine and the treatments that they offered can be considered disturbing and ineffective against the plague, which ravaged across Europe. The role of the plague doctor was comparable to that of a witch doctor. They were hired by towns to treat their victims of the plague and were paid considerable sums for treatments which were mostly based on superstition. They always carried perfumes and aromatic herbs to keep in their beak shaped mask. This would supposedly prevent them from falling victims to the plague.

By: Alexander Correa-Jimenez

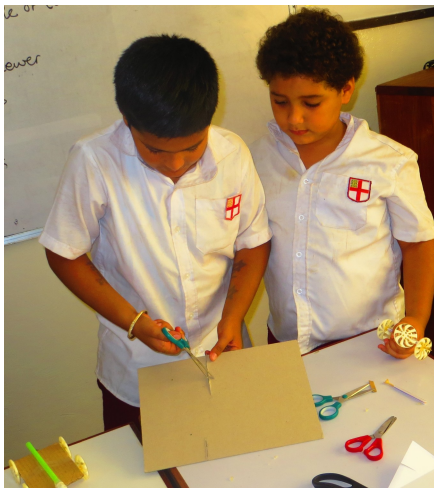


Making a Balloon Toy Car

69



This toy car uses jet propulsion to speed along the floor. A balloon is attached to the car and filled with air. When a valve is opened, air rushes out backwards through the neck of the balloon, thrusting the car forwards.



Afterschool Activities

After-school activities are an opportunity for students to participate in activities outside of the school curriculum. They are run from 15:00 - 16:00 during weekdays whilst the school is in session.

After- school Prep

Parents wishing their children to have assistance with their homework after school can enroll them in our Prep sessions. It is open to students from Years 1 to 9 and allows students the opportunity to ask for assistance with those difficult homework questions.



Creative Writing and Public Speaking Club

This club is designed to train young leaders within the ages of 13-18 by helping them to boost their writing and speaking skills in order to express themselves not just clearly, but also in the most creative of ways.

Here, learners have fun while developing their abilities to become critical thinkers, creative and very imaginative people who will eventually grow into adults who are creators of written and spoken content in a world where the ability to express oneself is highly esteemed. It will be a serene environment where everyone is free to write and talk about issues that matter to them. These subject matters will then be shaped into TED-style talks which will be given at a school organised TED Ed event. Over time students will find so-called arduous tasks like writing (poetry and prose) and public speaking interesting.

Speech

By Peemann Kaur

"Time and again, racist ideas have not been cooked up from the boiling pot of ignorance and hate. Time and again, powerful and brilliant men and women have produced racist ideas in order to justify the racist policies of their era, in order to redirect the blame for their era's racial disparities away from those policies and onto Black people." - That was a quote from our brother, Ibrahim X. Kendi

Today, as a community, we claim to be strong, wise, and settled. We make claims of equality, claims of equal opportunities, claims of treating the whole society as one. We claim that we do not look at a person's skin before deciding our tone. We claim that we do not become apprehensive towards certain colours. We claim a lot more, and it shames me. It shames me to see our words conflicting with our actions. It shames me to read the top news headlines of unnecessary deaths from police brutality, but then I realise that this is the world I live in. It shames me.

We all know why we have gathered here today, and we all know what is happening around the world. On May 25, 2020, George Floyd, a 46-year-old black man, was killed in Minneapolis, Minnesota, during an arrest for allegedly using a counterfeit bill. He was thrown to the ground, choked with the officer's knee, and as he was dying he said three very strong words "I can't breathe".

I CAN'T BREATHE is what he shouted as his life was wickedly taken away. "I can't breathe" is what resounds in my ears every night as I go to sleep. What actually shames me is the fact that I wasn't surprised.

I wasn't surprised when a black man was killed unjustly, and the law seems to turn a blind eye to it. Like it has done these many years! I wasn't surprised then and I'm not surprised now. The world we live in is revolutionary, and unprogressive events like this can't just continue. We say, " Enough is enough!"

After years of oppression, years of slavery, after years of helping the white man build his towns, after years of being shunned out of these very towns, we now say, " Enough is enough!" We are no longer going to remain silent.

Robert Stephenson had this to say: "It was the last day of school, and I was walking with my dad, preparing to leave. Suddenly, he paused, looked at me intently and said, "Son, you're a black male, and that's two strikes against you." To the general public, anything that I did would be perceived as malicious and deserving of severe punishment and I had to govern myself accordingly. I was seven years old."

Hear what President Barack Obama said, " There are very few African American men in this country who haven't had the experience of being followed when they were shopping in a department store...There are very few African American men who haven't had the experience of walking across the street and hearing the locks click on the doors of cars." You can imagine the humiliation.

The other day, a black man was choked to death. Another was pinned to the ground and shot. Another was shot in his car. Another was killed while he went for a jog. And right now here is another case. I ask you, every single one of you. What was their fault? Their colour, I tell you. They are black. Was it their fault to be born black? Or was their birth a mistake? I don't think so. They had a right to live, to breathe like every one of us. We all have our rights, and we are not going to let anyone take those away from us.

What is our mistake? Our mistake is that we kept quiet. We shut our mouths and fell back when it was the time to stand up. Because these happenings are going to continue, unless we do something about them, and you can bet that we won't be keeping quiet this time. It is the time to speak up, to stand up, and to flaunt the rich colour of our skin which comes from the holy land of our ancestors. It is time to dig deep into our roots, and summon the courage of our ancestors. It is time to stand up and fight. To end this speech I say: "Χόντον μίτον Lazáa dō amlō dō we; un na yì fón ε." —JAAN 11

Speech

By Elizabeth Adeoye Laniyan, Year 10

People of this nation and of the whole world! Good morning! I stand before you today as a youth of African descent. It has come to an unimaginable extent that we are still suffering because of what began 400 years ago. Today, I'm here to tell you that enough is enough! Change has to come and it has to come now!

You have misused us for many years. You have taken away our freedom. You have taken away our growth. You have taken away our lives. We worked for you, we made your land what it is today and you still treat us like animals? Like we're nothing? Wow!.....

In the US right now, there are protests and riots all over the place. Houses and shops are being burnt down and the only thing that your leaders could do was to bring in military forces to disperse peaceful protesters. No, violence is not the way to go but the fact that that was their response troubles me.

The death of George Floyd was the most tragic and inhumane thing I have ever laid my eyes upon. George had a life. He had family and friends but sadly this was taken away by the cruelty of man. There are many more like him. Many whose deaths were not even caught on camera....

We will not relent in our protests until change and justice prevail. We do not want chaos or violence. Let's do things the right way. Let's inform and educate people. This in my opinion, is the only way we can succeed.

BLACK LIVES MATTER. REST IN PEACE GORGE FLOYD.

Poem By Leesha Tanwani, Year 10

Seems like life has hit the pause button
Repeating the same things again and again.
Horror lives upon our every breath
Here we are living it despite it's threat.

This cruel world, is a place I no longer wish to be a part of,
I hope to see a world I'm proud to be a part of.
A world where justice is delivered to those who deserve it.
It shouldn't have taken a human life for us to open our eyes.
It's time to make this world a place where everyone is safe,
loved and at peace.

By Elizabeth Adeoye Laniyan, Year 10

"Time and again, racist ideas have not been cooked up from the boiling pot of ignorance and hate. Time and again, powerful and brilliant men and women have produced racist ideas in order to justify the racist policies of their era, in order to redirect the blame for their era's racial disparities away from those policies and onto Black people."

*By Coleen Kedowide
Year 10*

"No justice, No peace! No justice, No peace! Greetings to you all! Today, we are present here, to fight a great cause. We are here to elevate our voices so that they can hear us. We are here to participate in this global fight that will hopefully solve many things. Today, we are here to fight racism and police brutality. For years, they have treated us poorly. For years, they have looked at us with utter disgust. Why? Because of our colour, because of this black skin that so many people are wearing. We are tired of them judging us! We are tired of them seeing us as a colour. We are tired of them seeing us as some kind of foreign species. I am a human and so are you and so are they! We need to learn how to live in harmony. We demand a world where one's colour of skin is no longer considered a burden or a weapon! WE DEMAND JUSTICE!

So many of our loved ones have been killed due to police brutality. Look around. They are here. But are they here to protect us or to kill us? We need protection and if we can't obtain it, then what are they here for? This is their job and they SHOULD protect us. Sadly, here they are. Here they are abusing their power! They see us as just mere pawns who they can step all over without consequences. This must come to an end! We are fighting for justice and we won't stop until granted such!

So my brothers and sisters, let's march and make noise! But no violence!

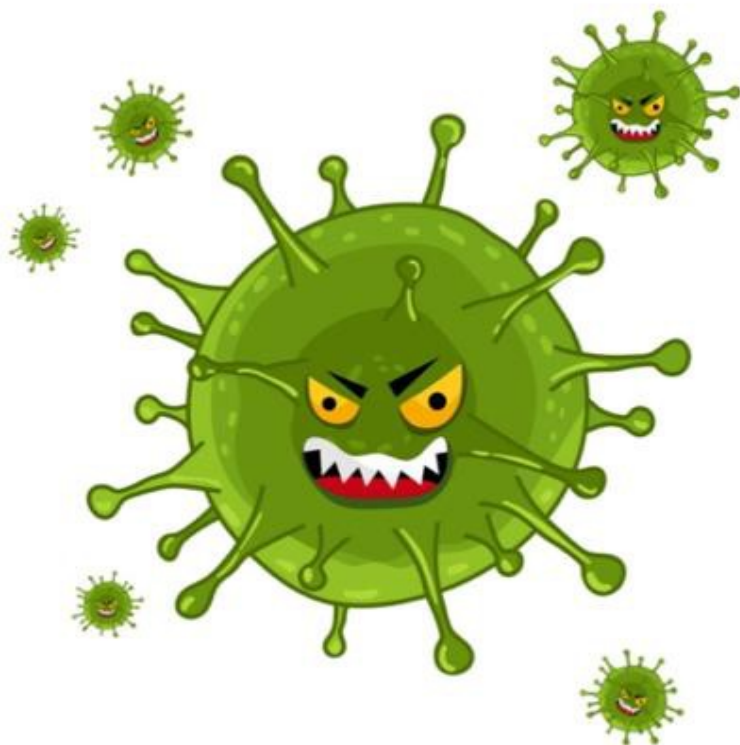
OUR WORLD: Creativity under lockdown

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CORONAVIRUS POEM



Scary corona, deadly corona everywhere
Corona horryfying here,
Corona terrifying there
That is just a nightmare .

Exremely alarming, I'm not joking !

Spreading rapidly, it is just a blast
Washing often our hands
Corona spreading quickly to lands !
CNN telling bad news
People are having many flews.

ACHOO ! Get away from me bloody virus !
You see that's just a horrible nightmare.

Virtual Science Fair

By Amir MOUTAIB – Year 3

Laminar Flow Science Experiment with a Balloon

You can do this experiment easily at home (or in the classroom) using basic supplies.

You'll need; A balloon, a container or bowl to stabilize the balloon, a tape, and a pair of scissors or a pin.

Here is the step by step tutorial for completing the balloon laminar flow experiment.



1) First, fill up your balloons with water. Fill up about half a dozen to about half capacity. This is so that they don't pop just from the pressure of the water.

2) Next, dry the balloons so your tape sticks better. Move your balloons outside.

3) Gather a pin, a bowl, and your duct tape or scotch tape.

4) Make a hashtag pattern on the balloon with your tape.

5) Leave the center opening pretty small (about 1/2 an inch or less). This will make the flow better than a larger opening.

6) Place the balloon in your bowl or container and prick it with the pin or scissors. **Water appears to Freeze !!**

Virtual Science Fair

By Nelson Leo Karlsson Oduor, Year 2

Making The Rainbow

The rainbow is very beautiful. But it is difficult to see.
We can make it at home very simply.

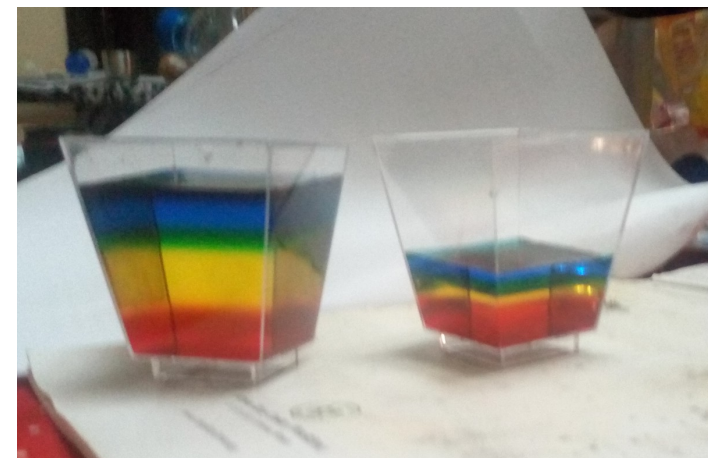
What we need

1. A clear container, glass, clear plastic or old bottle
 2. Clean water
 3. A stand for the glass like a bench
 4. A white screen, paper or white floor
- Sunshine is needed to make this experiment work.

Procedure

First fill the glass with clean water and set on a bench or stand.
Set the bench so the sun shines through the water at an angle.
Move the class around gently till you see the faint light in the shadow of the stool.
Wait for the water to settle. When the water shakes, the rainbow shakes also.
Put the white screen or piece of paper on the rainbow to make it clear and beautiful.

Enjoy the colours.



COVID 19 and the Economic Crisis

By Abigail Meto

What measures, in your country of origin, Benin, and in two other countries affected by this pandemic: United States of America and United Kingdom, has the government implemented to mitigate the impact of Covid-19 on its economy?

When the first case of COVID 19 was first declared in January 2020, Wuhan, China, no one imagined it would result in a massive pandemic impinging not only on health but also on the global economic state. It was only on March 11, that the World Health Organisation announced that the outbreak was officially a pandemic, the highest level of health emergency. Bill Chappell said on National Public Radio, March 11, 2020, “COVID-19: COVID-19 Is Now Officially a Pandemic, WHO Says,”. As to now, the virus has been detected in 212 countries and all U.S. states according to United Nations Geoscheme.

In the United States of America, the infection has sickened about 1,528,179, in the United Kingdom 243,695 and finally in Benin 339 people to this date. The initial reaction, most governments took, to reduce the spread of the virus was self quarantine. The populations were “encouraged” to stay home and only go out for important reasons such as grocery shopping, doctors appointment etc. Later, restaurants and lots of other social sites were closed. Closing borders followed and travel restrictions were imposed. In most countries, schools are closed till September. It was soon noticed that the measures imposed to reduce the spread of corona were not that effective as it led to an economic crisis in all countries. How and why? “According to an April 8, 2020 forecast by the World Trade Organization (WTO), global trade volumes are projected to decline between 13% and 32% in 2020 as a result of the economic impact of COVID-19”. Covid 19 affects all sectors of an economy. Raw materials are in limited supply, manufacturing industries are closed and the service sector can’t function properly. The supply of goods being low. added to the travel restrictions imposed in each country, caused international trade declined reducing global output. The situation- everyone being home- created a significant reduction in the demand of certain goods, leading to some firms closing due to bankruptcy. When AD decreased it increased the rate of unemployment world-wide. For example In America, more than 30 million Americans filed for unemployment insurance. It had been said that the current containment measures could reduce global GDP by 2.0% per month, or an annualised rate of 24%. All these are then negatively affecting global economic growth. The global health crisis appears to be turning into a global trade and economic crisis.

This is a challenge for policymakers who now have to address the economic problem without forgetting the impact of the virus. In most countries the macroeconomic and financial market issues are being addressed through a combination of monetary, fiscal, and other policies. United States of America. With the growing economic deficiency, the Federal Reserve has taken a number of steps to support the economy by promoting economic and financial stability and providing liquidity.

Monetary policy refers to the actions undertaken by a nation's central bank to control money supply, interest rate and exchange rate to achieve sustainable economic growth. Actions taken by the fed where (i) cutting interest rates close to zero (ii) On march 23, purchasing treasury bonds and mortgage-backed securities, buying corporate and municipal debt, and extending emergency credit to non-banks. To provide liquidity it is (i) reducing bank reserve requirements to zero (ii) using repurchase agreements, also called repos to make collateralised loans to primary dealers and (iii) encouraging banks to lend from window discount.

Fiscal policy is the use of taxes and government expenditure to influence a country's economy. In terms of fiscal policies, lawmakers passed a more or less than 3 trillion stimulus package to get the U.S economy through the crisis. This includes: providing paid sick leave free COVID- 19 testing providing additional protections for health care workers expanding food assistance expanding unemployment benefits Providing financial assistance to important industries and health care. Apart from those, President Trump has taken additional actions. They then: directed the Small Business Administration (SBA) to offer low-interest loans to small businesses and directed the Treasury Department to defer tax payments penalty-free for affected businesses on March 11.

On March 25 providing direct payments to taxpayers, loans and guarantees to airlines and other industries, and assistance for small businesses was implemented. “direct payments of up to \$1200 to individuals with additional \$500 payments per qualifying child “, “Creates a \$367 billion loan program for small businesses, establish a \$500 billion lending fund for industries, cities and states, a \$150 billion for state and local stimulus funds, and \$130 billion for hospitals. “ United Kingdom

According to the congressional research service on March 11, 2020, the bank of England announced it work take four measures to fight the causes of the Covid 19. an unscheduled cut in the benchmark interest rate by 50 basis points (0.5%) to a historic low of 0.25%; the reintroduction of the Term Funding Scheme for Small and Medium-sized Enterprises (TFSME) that provide banks with over \$110 billion for loans at low interest rates; a lowering of banks' countercyclical capital buffer to zero percent, which is estimated to support over \$200 billion of bank lending to businesses; freeze in banks' dividend payments.

Racism- *By Neyna Ama- Orji*

“The United States of America, home of the brave and land of the free. A country where, in the recent centuries, we have known that certain peoples were not outwardly accepted. This nation’s racial injustices led to our gathering here today, across land and sea in another continent in order to show our support, our solidarity, our grief, our anger and in order to protest the unjustifiable murder of a man. The death of this man left a family grieving and a young girl fatherless. This death however, was the tip of an iceberg that had for long been submerged under calm waters.

Martin Luther King Jr. had a dream but Malcolm X thought dreaming wasn’t enough. Two of the most important men in black history had different views on how to approach the same enemy and solve the same problem. They did not succeed in doing so, but made undeniable progress in getting to the point where segregation had ended and now we are looking to find a permanent solution. To succeed and to be able to move forward and show future generation that: Change is not just done in bits and pieces but can also be done wholesomely.

It is not right to participate in the black lives matter movement in order to self promote or make yourself popular. It is not a reason to make breaking and looting cool, as it appears as us condoning violence, which is not what the BLM movement is about. On this note, I would appreciate it if we remained peaceful during this protest through which we are supporting our fellow human beings, who are in dire need of saving from their oppression.

No more posting on our online stories that only last 24 hours for people to view, not speak out; and forget about by the next day. It is time to take a stand, to be seen, heard and impossible to ignore. The amount of people reading and keeping their silence is more than enough. I do not want to see the views or likes on my posts in the thousands when only 10 of those viewers truly believe in the cause. What do you think? How do you feel? We are here to speak up!

This is one of the only ways we can react in order to help this movement gain the recognition it deserves in the wake of such a tragedy. We could choose to stand apart from this. We could choose to laugh because of how ridiculous it seems to spend 400 years fighting for justice, but how would we-in that case-explain to future generations how this fight was fought at different times in our history and yet, we remain at the same level as our grandparents were, fighting for the nth time.

Here we are in Africa, people asking why we are protesting when police brutality is a constant in the lives of other unfortunate beings in the United States and other predominantly white nations. A black African in America or Europe would not be physically differentiated from a black African American or an African European there, because they are both black. This is why! Based on their skin colour alone, their safety is disrespected as well as disregarded. This is why we are here to protest in order to matter to the eye of that person seeking “justice”, because one day it could be one of us.

We are protesting for black lives to matter, for there to be an end to police brutality. Therefore, saying that all lives matter makes sense, however, insinuating that black lives matter is not an appropriate movement, would be failing to see that minority groups’ lives appear to be more disposable in the eyes of the system than the lives of caucasians. Mothers, sisters, wives, girlfriends, fathers, brothers, husbands, boyfriends, cousins, friends, sons and daughters-all of them-lost. At the hand of what? Racism? White supremacy? People have lost their lives in countless numbers, they had to seek for justice at the hands of a system that was never built to protect them.

Recently, from other protests, videos have surfaced allowing us to see police brutality at the protests against police brutality. Injuries, deaths and many more unfortunate events caused simply because the law enforcement found no way to peacefully diffuse situations. The majority of those protests became violent because the police officers, who had been called to their stations to protect protesters, instead shot at them with rubber bullets and threw teargas grenades.

Even so, amidst the turmoil, we have also seen officers take a knee, government officials take a knee and protesters take a knee acknowledging the fault in the system as well as the actual problem we are facing. Showing our support for a country who has been left abandoned by its head of state, however, we are present today for George Floyd the man whose life was taken from him as he begged and cried, as he wept and was denied the right to live. For him, we march”



The English International School
www.eis-benin.org

The Magic Sausage



Story written
By Amir Moutaib
Year 3 class

1

The Story of the Magic Sausage



Once upon a time ,
there lived a poor
farmer and his wife
in a small village far
away from the city
in the middle of
no where.

The farmer and his wife had no children,
they were living alone with their cat.

One day as usual , the farmer came back
At lunch time from work, he was
very hungry. Unfortunately for him,
there wasn't any food to cook.
The only thing left was one small sausage .

2

The poor farmer and his wife were sitting around the table thinking and staring at the small sausage , the wife whispered and made a wish ;

« I wish this small sausage , becomes huge ! »

Immediately the sausage became bigger and bigger.

The farmer was very surprised and got afraid.
The wife asked him to eat it but the farmer was beware of eating it.

Straight away, the sizeable sausage , bounded to the farmer's nose and stuck to it.



The farmer and his wife started yelling and shouting

« Help ! help !
Somebody help me , my nose is hurting ... »



The wife was chuckling as she was looking at her husband's face .

Few moments later, the sausage magically disappeared.

The poor farmer and his wife looked at each others and thought that it was a nightmare.

To be continued...

Staff Christmas Party



Staff of E.I.S celebrating the end of the year get together at La Capanna Restaurant. Members of staff had the chance to relax and bond with their colleagues.



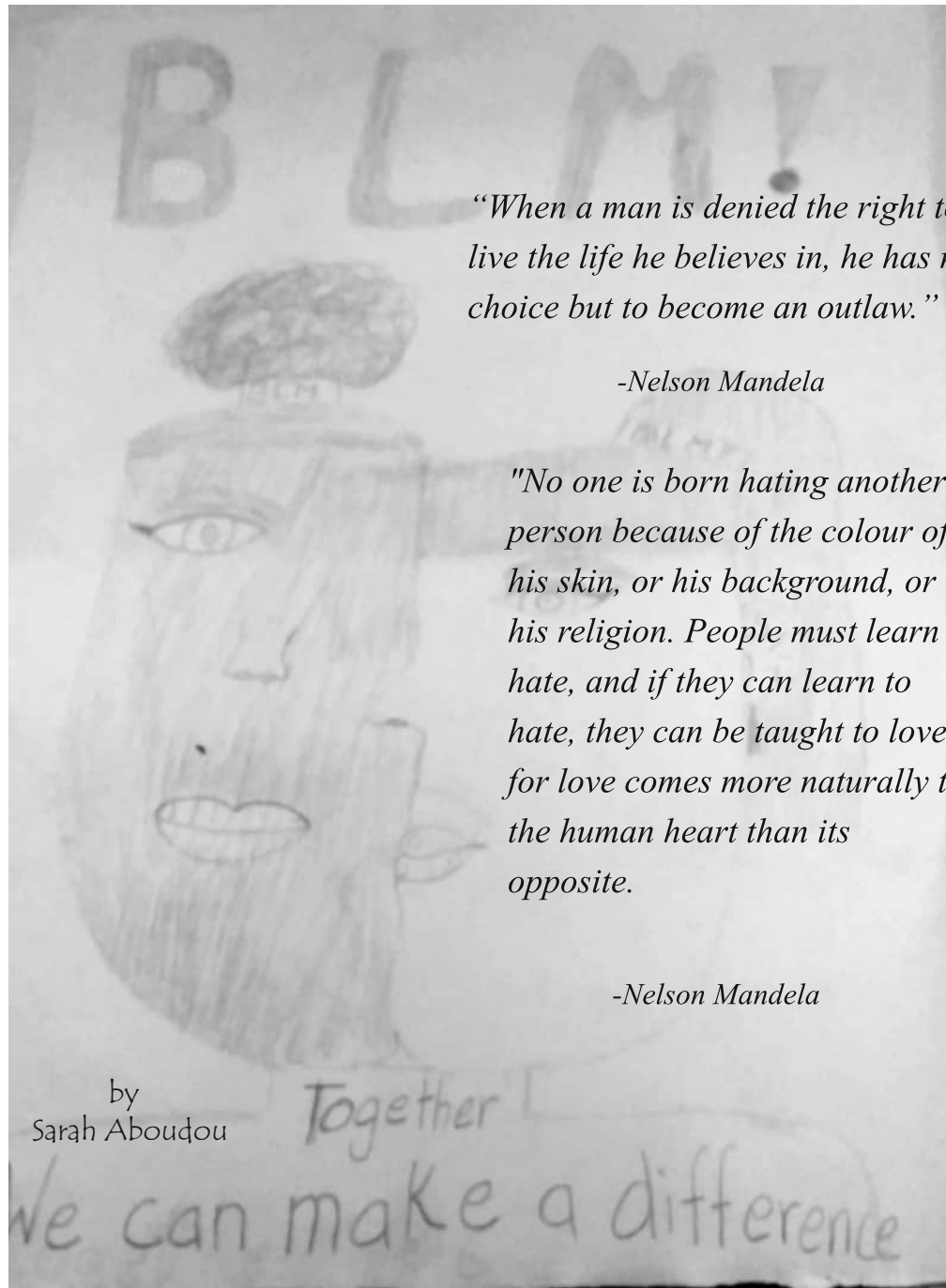
We Move On...



**On me they climb as they
reach for the Stars.
Through play with hugs
and kisses,
And work with fights and
tears, the job is done.
Though there be hurts
and bruises,
The joy they bring covers
a thousand scars.**

- Genevieve Akinwumi





"When a man is denied the right to live the life he believes in, he has no choice but to become an outlaw."

-Nelson Mandela

"No one is born hating another person because of the colour of his skin, or his background, or his religion. People must learn to hate, and if they can learn to hate, they can be taught to love, for love comes more naturally to the human heart than its opposite."

-Nelson Mandela

